



**Adobe® Video Design
Syllabus
Mrs. Henson**



I. Course Description:

This course is a project-based video course that develops career and communication skills in video production using Adobe® tools. This course is aligned to Adobe Premiere® certification. English language arts are reinforced. Work-based learning strategies appropriate for this course include job shadowing. Activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Students will produce the Mustang Minutes News.

II. Course Objectives:

Contained in the Blueprint.

III. North Carolina Standard Course of Study:

Contained in the Blueprint.

IV. Instructional Procedures:

An effort is made to reach all learning styles of students with the use of different teaching methods and procedures. I use the computer and projector to demonstrate all new software and activities. Students are provided the information through a combination of audio, visual and hands-on activities as well as instruction from the curriculum guide.

V. Instructional Units:

- Unit 1: Video Production Basics
- Unit 2: Capturing Live Events
- Unit 3: Creating Basic News Stories
- Unit 4: Creating Public Service Announcements
- Unit 5: Portfolios
- Unit 6: Creating Commercials
- Unit 7: Mini-Documentary
- Unit 8: Final Portfolios

VI. Types of Assignments Used:

Hands-on activities from the curriculum guide will be the major part of the assignments. There will also be vocabulary assignments.

VII. Materials/Supplies/Textbook Provided (teacher)

Computers, software, printer paper, etc. as needed for the completion of the assignments

VIII. Materials/Supplies Required (student)

- 4 GB Flash Drive
- Paper/Pens/Pencils

IX. Homework Procedures/Policies:

Homework will consist of mainly to study for tests. All daily work **MUST** be completed in the classroom. Due to the nature of the class, students are not allowed to do classroom assignments at home.

X. Make-up Work Procedures/Policies:

Tests will be made up at the beginning of class on your first day back after an absence. The student has 3 days to make up work missed during an absence.

XI. M Grade Clarification

In a few weeks the parent portal to teacher gradebooks will be available for viewing online. In NETSCHOOL gradebook an M grade represents a missing assignment. Therefore, an M is averaging in a zero (0) unless it is made up within 1 week of Midterm for 1st nine weeks or 1 week of VOCATS exam for 2nd nine weeks.

XII. Excessive Absences Policy

Make up time is one hour per day missed and must be done outside of class time either before or after school. The student has three options to make up each absence over 5 days. Come to the teacher and stay for the time and work on missed assignments, special assigned hands-on projects. Complete a service project on or off campus with proper documentation as proof. Complete a teacher assigned paper or project that requires approximately 1 hour outside of class time.

XIII. Tutoring/Remediation:

All students at SMHS have the opportunity to participate in tutoring and remediation during **Smart Lunch**. Tutoring and/or remediation could be made mandatory by teachers for students who are not making adequate progress in a course.

XIV. Grading Scale

90-100	A
80-89	B
70-79	C
60-69	D
59 Below	F

XV. Grading Policy:

20% - Daily Work
 10% - Eportfolio
 70% -Tests and Major Projects

There is a **State-Mandated VOCATS exam** at the end of the semester. This is **25%** of the final grade.